

# JANUARY 19 2024

FROM THE DESKS OF  
MRS. GRACIE & MRS. EVANS

## UPCOMING EVENTS

Jan 25 - PAC Meeting  
Jan 26 - Character Dress Up Day (Literacy Week see BINGO sheets below).  
Feb 2 - Hot Lunch  
Feb 9 - Movie Night (PAC)  
Feb 16 - Pro D - No School  
Feb 17 - ABBY Canucks School Spirit Night  
Feb 19 - Family Day - No School  
Week of - Diversity and Respect  
Feb 26 - Design and Assessment Day - No School.  
Feb 28 - Pink Shirt Day  
Mar 6 - 2 hour early Dismissal  
Mar 7 - No School-Student Inclusive Conf.

## PARENT INFO CORNER

Internet Safety: Please see info on the White Hatter below or check out the free resources on the White Hatter's website:  
<https://thewhitehatter.ca/resources>

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## REMINDERS

- ✓ Please dress your child for the weather. Ensuring proper footwear, mittens and winter jackers are suggested. If you are in need of financial assistance, with winter clothing, please contact Ms. Gracie.
- ✓ Please do NOT leave your car unattended in the drive-through lanes.

## Student Inclusive Conferences

Please see below for more info on how Student Inclusive Conferences are taking place of Term Two Report Cards. There will be a 2-hour early dismissal on Wed. March 6 and no school for the full day for Conferences on Thurs. Mar 7.

## From the Desks of Ms. Gracie and Ms. Evans

We are mid January and are in full swing! Thank you for ensuring that your student is dressed for the weather with proper footwear, jackets, mittens and toques. If you are in need of financial assistance in providing your student with such items as winter clothing, food, and field trip coverage, please contact Ms. Gracie directly. Your privacy will be protected.

Basketball season is upon us! Grade 6 and 7 teams are starting their practices and soon a game schedule will be set. Thank you to our teacher coaches/refs (Mr. Knox, Mr. Rogers, Ms. Killam, Ms. Bouvier, Ms. Bournelis, & Mr. Settingington. Also a big thank you to our parent volunteer, Ms. Athwal) for volunteering their time, passion and energy to create this valuable opportunity for our students!

**JKE School Spirit Program with the Abbotsford Canucks!**  
James Kennedy Elementary are thrilled to partner with The Abbotsford Canucks in their School Spirit program. By using our unique link on our confirmation page (see link or QR code below) students, staff and families have access to special rate tickets, prizes and memorable experiences. **\$5 from every ticket will go to JKE!**

<https://fevo-enterprise.com/event/Jameskennedy>

# JKE Spirit Wear

Order your JKE Spirit Wear as well as the grade 7 GRAD hoodies by entering this link on your browser or by double clicking on the logo below:

<https://jkennedy.itemorder.com/shop/home/>

TRUE NORTH  
— ORIGINALS —

James Kennedy Spirit Wear  
Online ordering for James Kennedy Spirit Wear  
OrderMyGear

## ABBOTSFORD CANUCKS

SCHOOL  
SPIRIT NIGHT



JAMES KENNEDY  
ELEMENTARY SCHOOL

CGY vs ABB

SAT.FEB.17 | 7PM

Show your school spirit and win prizes while cheering on the Abbotsford Canucks at the Abbotsford Centre  
Each game, three (3) students will be selected to ride the zamboni at intermission.

SCAN TO VIEW

- Special rate tickets
- Prizing for students



PLEASE CONTACT  
MICAH YOU, 604.743.5059  
MICAH.YOU@ABBOTSFORDCANUCKS.CA



# STUDENT INCLUSIVE CONFERENCES IN LANGLEY SCHOOLS

PARENT-GUARDIAN RESOURCE  
JANUARY 2024

## Why are things Changing?

Our BC Curriculum has been redesigned to reflect how, and what, students should learn in the 21<sup>st</sup> century.

We are designing a way to communicate student learning that is focused on a meaningful, strength-based and student-inclusive process.

We know that student success increases when families have a clear understanding of their child's learning and students are at the centre of the communications process.

We want students to consider their learning and be able to answer:

Where am I now?  
Where am I going?  
How do I get there?

## What is the Family's Role?

You play a key part in your child's learning and your active participation and engagement during the conference is appreciated.

Please sign-up online for a conference timeslot within the 2-3 week window. There will be a variety of conference times available to choose from including: before school, during school, after school, and in the evening.

Take time to consider your thoughts around the Family Reflection Sheet. This will be sent home in the days prior to your conference.

During the conference, you will have the opportunity to listen to your child, ask questions, and collaborate on setting new learning goals.

Thank you for your participation and support.



*Working together to support dialogue  
around a student's learning progress.*



# STUDENT INCLUSIVE CONFERENCES IN LANGLEY SCHOOLS

PARENT-GUARDIAN RESOURCE  
JANUARY 2024

## Student-Inclusive Conference (Student, Family, Teacher)

- ▶ Families will meet with their child and the teacher to discuss student learning.
- ▶ Conferences will vary in style, but all will share key components:
  - Duration of about 15-20 minutes;
  - Students will share Evidence of Learning (items that reflect progress);
  - Families will reflect on the growth they have noticed in their child's learning;
  - Teachers will reflect on the student's strengths and next steps;
  - Collaboratively, everyone will set the student's next learning goals;
  - The learning, growth, strengths and next steps discussed in the conference will lead to the development of the Communicating Student Learning Progress Report.

## Communicating Student Learning (CSL) Progress Report

- ▶ Replaces the former 'report card'.
- ▶ Is a working document completed collaboratively during the conference.
- ▶ The CSL Progress Report may not include every subject area, but all learning will be discussed at the conference.
- ▶ After the conference, the CSL Progress Report will be shared online through the Parent Portal of MyEDBC.
- ▶ The CSL Progress Report uses a Proficiency Scale which replaces traditional letter grades.

*Discussing areas of strength,  
growth and goals...*

### Proficiency Scale:

Describes student learning based on teacher's professional judgement according to widely held expectations for the grade level and time of year.

Emerging	Developing	Proficient	Extending
The student demonstrates an <b><u>initial</u></b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b><u>partial</u></b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b><u>complete</u></b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b><u>sophisticated</u></b> understanding of the concepts and competencies relevant to the expected learning.
<i>"I don't get it yet, but I am trying."</i>	<i>"I'm starting to get it."</i>	<i>"I get it."</i>	<i>"I really get it and can teach others how to do it."</i>

<https://thewhitehatter.ca/resources/>





# Pathways to the Future Family Event

## MID/SEC: Pathways to the Future Family Event

The SD35 Career Education Department is excited to bring back the Pathways to the Future Event on February 1, 2024 from 7:00-8:30 pm at Walnut Grove Secondary School.

This event is open to all interested families from middle years and beyond with the following goals for students and parents/caregivers:

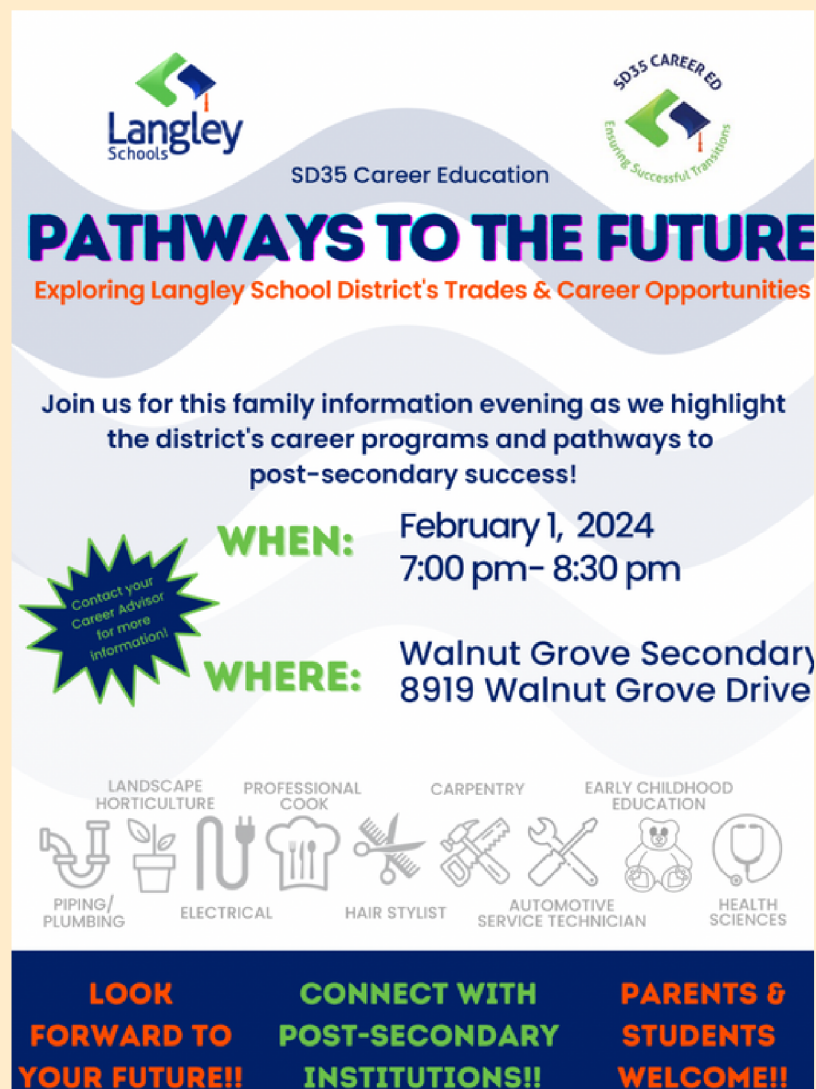
to build knowledge of district trades and career programs

to benefit from learning about the Youth Apprenticeship program in our district

to build connections to career success, both within our district programs and beyond, through post-secondary pathways

Representatives from various post-secondary institutions, Skilled Trades BC, as well as our Youth Train in Trades & Dual Credit instructors will be in attendance to answer questions and share information. This event is a great one-stop-shop for families to start learning about pathways to future student success!

[Pathways to the Future Poster \(7\).\(1\).png](#)



The poster features a light blue background with white wavy lines. At the top left is the Langley Schools logo, and at the top right is the SD35 Career Education logo with the tagline 'Empowering Successful Transitions'. The main title 'PATHWAYS TO THE FUTURE' is in large, bold, blue letters, with the subtitle 'Exploring Langley School District's Trades & Career Opportunities' in orange below it. The event details are listed: 'Join us for this family information evening as we highlight the district's career programs and pathways to post-secondary success!', 'WHEN: February 1, 2024 7:00 pm- 8:30 pm', and 'WHERE: Walnut Grove Secondary 8919 Walnut Grove Drive'. A green starburst graphic contains the text 'Contact your Career Advisor for more information!'. At the bottom, there are icons for various trades: Landscape Horticulture, Professional Cook, Carpentry, Early Childhood Education, Piping/Plumbing, Electrical, Hair Stylist, Automotive Service Technician, and Health Sciences. The footer has three columns of text: 'LOOK FORWARD TO YOUR FUTURE!!', 'CONNECT WITH POST-SECONDARY INSTITUTIONS!!', and 'PARENTS & STUDENTS WELCOME!!'.

**Langley Schools**

**SD35 Career Education**

**PATHWAYS TO THE FUTURE**

Exploring Langley School District's Trades & Career Opportunities

Join us for this family information evening as we highlight the district's career programs and pathways to post-secondary success!

**WHEN:** February 1, 2024  
7:00 pm- 8:30 pm

**WHERE:** Walnut Grove Secondary  
8919 Walnut Grove Drive

Contact your Career Advisor for more information!

LANDSCAPE HORTICULTURE   PROFESSIONAL COOK   CARPENTRY   EARLY CHILDHOOD EDUCATION

PIPING/PLUMBING   ELECTRICAL   HAIR STYLIST   AUTOMOTIVE SERVICE TECHNICIAN   HEALTH SCIENCES

**LOOK FORWARD TO YOUR FUTURE!!**

**CONNECT WITH POST-SECONDARY INSTITUTIONS!!**

**PARENTS & STUDENTS WELCOME!!**

# Primary Family Literacy Bingo Card

Child's name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

**Instructions:** Over the next week, colour in the boxes of the activities that you and your family complete together. If you colour a complete line (across, down, or diagonal) return this sheet to the library, on or before **Monday, January 29**, and you will be entered into a draw to **win one of six books!**

Read a book together	Complete a word search together	Create a scavenger hunt together	Draw a picture together	Follow a recipe together
Read a magazine together	Complete a jigsaw puzzle together	Create a story together	Play cards or a board game together	Make a craft together
Sing a song together	Write a letter together and mail it	Share a family story	Make a shopping list together	Look at family photos together
Talk about the best parts of your day	Fix something around your home together	Have a grown-up read or retell one of their favourite stories	Play a word or guessing game like "I Spy" together	Use puppets or stuffies to retell a favorite story together
Act out part of a story together	Read by flashlight under a blanket or build a fort together	Take photos together	Make paper airplanes or fold origami together	Make a card for someone together



# Intermediate Family Literacy Bingo Card

Child's name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

**Instructions:** Over the next week, mark off the boxes of the activities that you and your family complete together. If you complete a line (across, down, or diagonal) return this sheet to the library, on or before **Monday, January 29**, and you will be entered into a draw to **win one of six books!**

Read a book or chapter together	Complete a crossword puzzle together	Read or write a poem together	Visit the public library together	Follow a recipe together
Read a magazine or newspaper article together	Complete a jigsaw puzzle together	Check out our library's catalogue through our school's website	Play cards or a board game together	Make a craft together
Sing karaoke together	Write a letter together and mail it	Share a family story	Enjoy a screen free evening together	Look at family photos together
Talk about the best parts of your day	Fix something around your home together	Ask an adult to share a childhood memory	Share about your family history or culture	Enjoy a walk together
Start a family book club	Learn a few words in a different language together	Take photos together	Make paper airplanes or fold origami together	Make a card for someone together